



## Yearly Status Report - 2015-2016

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		<b>KHALSA COLLEGE OF EDUCATION, G.T.ROAD</b>
Name of the head of the Institution		<b>Dr. Jaswinder Singh Dhillon</b>
Designation		<b>Principal</b>
Does the Institution function from own campus		<b>Yes</b>
Phone no/Alternate Phone no.		<b>01835015600</b>
Mobile no.		<b>9815150030</b>
Registered Email		<b>jsdhillon@rediffmail.com</b>
Alternate Email		<b>deepikakce82@gmail.com</b>
Address		<b>Khalsa College of Education, GT Road. Gate No.2</b>
City/Town		<b>Amritsar</b>
State/UT		<b>Punjab</b>
Pincode		<b>143001</b>

<b>2. Institutional Status</b>					
Affiliated / Constituent		Affiliated			
Type of Institution		Co-education			
Location		Urban			
Financial Status		Self financed and grant-in-aid			
Name of the IQAC co-ordinator/Director		Dr.Harpreet Kaur			
Phone no/Alternate Phone no.		01835063600			
Mobile no.		9855002425			
Registered Email		jsdhillon@rediffmail.com			
Alternate Email		kcegtroad@gmail.com			
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)		<a href="http://www.kceasr.org/The_Annual_Quality_Assurance_Report_2014-2015.pdf">http://www.kceasr.org/The_Annual_Quality_Assurance_Report_2014-2015.pdf</a>			
<b>4. Whether Academic Calendar prepared during the year</b>		Yes			
if yes,whether it is uploaded in the institutional website: Weblink :		<a href="http://www.kceasr.org/calender.php">http://www.kceasr.org/calender.php</a>			
<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	A	3.45	2011	15-Sep-2011	15-Sep-2016
3	A	3.28	2016	15-Sep-2016	01-Dec-2021
<b>6. Date of Establishment of IQAC</b>			15-Jan-2001		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Organization of International Conference-GERA	27-Nov-2015 2	300
Visit of NCTE team for college inspection for approval of new integrated courses	01-Feb-2016 2	3
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Finance Department	Grant in Aid	Punjab Government	2015 365	4776383
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

Organization of Regional Consultative meeting on education policy, 2016

Preparation of E-Modules

Organization of International Conference-GERA

Participation in Youth festival of Khalsa Institutions

Strengthening student support services

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
Participation in Youth Festival of Khalsa Institutions organized on March 11-12,2016	Student participated in various youth festival activities and won prizes.
Preparation of e-modules under E-pathshala project of MHRD	Various teachers prepared e-modules on the topics provided by the project coordinator regarding e-pathshala project. Teachers were made aware how to prepare e-content under 4 quadrants
3 Days National Orientation Workshop on Teacher Education Regulations-2014, Norms and Standards and New Curriculum framework on Physical Teacher Education Programmes was organized on June 27-29,2015	Sanitization and awareness to Physical Education Teachers DPed, MPed programme in various colleges and Universities in northern states of India regarding new NCTE regulations.
Role of KCE in the beautification of Amritsar City: Seminar organized on "How to make Amritsar a beautiful city" on June 10,2015,Chief Guest: Sh.Pardeep Satharwal, IAS, Deputy Commissioner, Amritsar	Sanitization of students towards environmental problems and solid waste management
Participation in Youth Festival of Khalsa Institutions organized on March 11-12,2016	Student participated in various youth festival activities and won prizes.
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**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2016

Date of Submission

03-Feb-2016

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Khalsa College of Education GT Road Amritsar efficiently utilizes the e-governance software managed by Khalsa College Charitable Society Amritsar. Separate Modules are provided for managing student information, teaching and nonteaching staff information as well as e-lectures are uploaded on e-governance.

## Part B

### **CRITERION I – CURRICULAR ASPECTS**

#### **1.1 – Curriculum Planning and Implementation**

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Since our institution is affiliated to Guru Nanak Dev University, Amritsar, it is mandatory for us to follow curriculum developed and prescribed by the said University. For the development and revision of the curriculum, the teachers teaching in Colleges of Education affiliated to GNDU, Amritsar are involved.

Meetings for curriculum design are held at regular intervals for the upgradation of curriculum. Processing of curriculum development comprises of three steps:

- The first step is based on the feedback given by the students and society and also with consultation with experts. Keeping in mind the feedback, the teaching faculty then, proposes the curriculum.
- At the second stage, it is placed before Board of Studies for approval.
- At the final step, it is placed before Faculty of Education and then, before the Academic Council for approval. Two members of the College are also members of Board of Studies of Guru Nanak Dev University, Amritsar. They participate in all the meetings held for curriculum revision. Apart from this, the periodic alumni meetings, the feedback from the students and teachers regarding the course curriculum help in the assessment of needs, which provides an impetus to modify certain methods and practices in teaching. Criteria based feedback proforma are prepared which are then filled in by the students. From the feedback so obtained, necessary action is taken. Feedback is also collected from the practicing schools on a proforma devised by the teachers of the institution to make suitable modifications in the curriculum. The feedback from the Heads and the senior teachers are also taken into consideration for revision and updation of the curriculum.
- The Annual Academic Calendar is prepared according to the University Calendar before the commencement of session, specifying available dates for significant activities and it is displayed on the students' notice board and the staff room.
- Meeting is held in each department to discuss about the course distribution and time table for the academic session.
- Syllabus and time table is provided to the students. Faculty is advised to maintain a personal diary for effective academic planning, implementation and review of the curriculum.
- Conventional classroom teaching is blended with reasonable use of ICT to make the teaching-learning process more learner-centric.
- Classroom teaching is supplemented with seminars, workshops, special lectures, group discussions, tutorials, poster presentation by the students, projects, educational tours, field trips and industrial visits for effective delivery of curriculum, which are done in a planned manner. For the convenience of the students, the lessons are regularly uploaded by the teachers on e-governance. The record of each and every activity is maintained by the teachers.
- The College Library provides teachers and students with necessary learning resources for effective delivery of curriculum. College library has subscription of research journals for post graduate students. E-books are also

available in the library and user name and passwords are provided to teachers and students. • All Internal Examinations like class tests, unit tests and house tests are conducted. All examinations are conducted according to the Academic Calendar. Tutorials are held regularly to monitor the progress of the students. Remedial/Special classes are conducted for weak students. Special efforts are made by the teachers to improve the performance of the toppers of the college as they are made to solve University Question Papers of the last 10 years. Record of the regular attendance, mark lists and progress of the students are maintained and preserved by the respective teachers on their diaries. • The college encourages faculty members to attend Orientation/Refresher courses, webinars, Faculty Development Programmes, workshops and present papers in seminars conducted by the affiliating and other Universities for acquiring necessary skills for effective delivery of the curriculum.

#### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
0	0	01/01/2015	0	0	0

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

#### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Language Proficiency and Communication	15/08/2015	200
Reading and Reflecting on Texts	15/08/2015	200
Field Engagement with School	15/08/2015	200
ICT Skills	15/08/2015	200
Drama and Art in Education	15/08/2015	200
Communication and Expository Writing	15/08/2015	28

Self-Development	15/08/2015	28
Academic Writing	15/08/2015	28
Stage Specific Internship in Teacher Education Institution	15/08/2015	28
Field Engagement with respect to the Perspective Papers	15/08/2015	28
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Theoretical orientation to the concept of NaiTaleem propagated by Mahatama Gandhi including experiential learning & work education. 2. Work education: preparing pots, best out of waste material 3. Visit to Rural/ urban slum area school and preparing	200
MEd	1. Performance in teaching B.Ed. Classes 2. Performance in 2 demonstration lessons 3. Preparation of 10 lessons plans (5 composite + 5 based on different models) in school subjects 4. Preparation of a Question paper/ Rating scale. 5. Resources us	28
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### 1.4 – Feedback System

#### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

#### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The Institute has well planned mechanism to seek informal feedback from the Students, Alumni, Employers, Community, Academic peers and other stakeholders with reference to the curriculum. From the Students A feedback proforma is

given to the students after the completion of the course and they are asked to comment on the curricular aspects of the course. The old students are free to discuss about these changes with the Principal and teachers of the college or mail their suggestions. From the Alumni An alumni association of the college has been formed and meetings are organized from time to time to get feedback from old students regarding the curriculum and the changes need to be brought about in the curriculum. From the School Heads and Teachers The heads and teachers of the practicing schools who supervise the student-teachers of the college during their stay in the school also give the feedback about the performance of the student-teachers and about the needed changes that should be brought about in the training of the teachers and curriculum. From Teacher Educators In addition to this, the faculty members of other colleges who are appointed as external examiners for the practical exams are also encouraged to give feedback regarding the course content and training. After getting the feedback from various sources, suitable action is taken to bring possible changes in the curriculum and its transaction. The College has constituted a committee comprising of senior faculty members of different subjects. The feedback obtained from different sources is properly documented and analyzed by the committee. The strengths and the weaknesses are properly recorded and on the basis of analysis, various changes were brought about in the curriculum during the last 5 years.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PGDCA	Education	50	34	34
MEd	Education	50	28	28
BEd	Education	200	300	200
No file uploaded.				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	200	62	21	21	21

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
32	32	178	5	2	178
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The Mentoring System was introduced to monitor student progression both in academics and help students deal with issues related to life on campus and also give guidance related to their personal issues. The institution tries to adopt every best policy to entertain the hopes and aspirations of all the students irrespective of caste, sex, religion and financial background. Many of our students are from rural areas and they lack proper academic background and financial backup. Mentoring of students thus, is an essential feature to render equitable service to all our students having varied background. The main objective of the mentoring system is to provide a better understanding of the individual students and bring out their highest potential. For mentoring the students, our institution conducts tutorial classes for solving the educational problems as well as for identifying the special needs and talents of the students. The maximum ratio of tutor and students during the tutorial classes is 1:25. During teaching practice, the subject teachers of the practising schools also act as members for the teacher trainees. Even, the students with good teaching skills also act as mentors. The advanced learners are also encouraged to act as members for academically weak students. The mentor-mentee ratio during teaching practice is 1:14.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
262	21	1:12

**2.4 – Teacher Profile and Quality**

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
25	25	Nil	Nil	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	Dr. Indu sudhir	Assistant Professor	Painted selected in 81st All India Exhibition of Fine arts
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**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
PGDCA	PGDCA	II -2016	20/05/2016	28/07/2016
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

For the continuous internal evaluation of the students: topicwise questions banks are prepared and used by the teachers, Class tests are conducted to identify the weaknesses of the students and feedback is provided accordingly. After the completion of the unit, unit tests are conducted to know the understanding/achievement level of the students, Two house tests are conducted per semester to evaluate the achievement level/progress of the

students., Skillin teaching competitions (inter-house) are conducted to assess the teaching competencies and personality traits of the teacher trainees. Students grievances regarding their evaluation are duly addressed from time to time, Flexible evaluation techniques are adopted keeping in mind the inclusive setup.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

In every academic year, GNDU prepared and circulates the academic calendar to all the affiliated colleges. In that light, our institute prepares own academic calendar which includes all curricular and co-curricular aspects. As per academic calendar in every semester two mid terms exams are scheduled. Exams are mostly conducted on the schedule dates unless and until any kind of unavoidable situation arises. Schedules of two rounds of micro skills in teaching (practice and evaluation) are also mentioned in the calendar. Before going to the schools for actual teaching practice, 15 days workshop is being conducted in which students are trained for different teaching skills (micro and macro lesson plans). Along with examinations, different national and international days celebrations, activities of different clubs and committees also mentioned in the calendar for the smooth functioning of the whole session activities.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://kceasr.org/index.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PGDCA	PGDCA	Teacher Education	24	24	100

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://kceasr.org/index.php>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Total	0	0	0	0

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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
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National workshop on teacher education regulations- 2014, Norms, and standards and New Curriculum framework on physical teacher education programmes	NCTE in collaboration with Khalsa College of Education, G.T. Road, Amritsar	27/06/2015
Extension lecture by Dr. Gurupdesh Singh, GNDU, Asr on 'Teaching: A three legged race and NCTE regulations for teachers	Khalsa College of Education, G.T. Road, Amritsar	05/09/2015
Extension lecture: 'Legal Issues and women empowerment by Punjab legal services authority in association with legal Aid clinic	Legal Aid Clinic of Khalsa College of Education, G.T. Road, Amritsar	17/09/2015
NCTE, New Delhi organized one day regional consultation meeting on New Education Policy- Teacher Education- 2016	NCTE, New Delhi and Khalsa College of Education, G.T. Road, Amritsar	25/10/2015
Extension Lecture on 'Personality Development' by Dr. Sonia Heldested from Stockholm, Sweden	Khalsa College of Education, G.T. Road, Amritsar	25/10/2015
4th World Conference of GERA Educon 2015	Khalsa College of Education, G.T. Road, Amritsar	27/11/2015
Extension lecture on 'Educational technology' by Dr. Sunanda Jati , Principal, Vidya Sagar Academy	Khalsa College of Education, G.T. Road, Amritsar	23/04/2016
Interaction Programme on 'Special Education' by Dr. Ashmit from Hansu Advani College of Special Education, Mumbai	Khalsa College of Education, G.T. Road, Amritsar	18/05/2016
Workshop on Yoga practices 'collaborative learning and interactive learning'	Khalsa College of Education, G.T. Road, Amritsar	30/05/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	01/07/2015	0
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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**No Data Entered/Not Applicable !!!**

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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	1	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Education	1

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Education	20	3.14
International	Education	9	4.33
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#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	64
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#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effect of socio-constructivist approach of teaching on responsible environmental behaviour in relation to intelligence	Dr.Suman saggu	Scholarly Research Journal of interdisciplinary studies	2015	1	Pune University	1
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#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self	Institutional affiliation as mentioned in
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					citation	the publication
0	0	0	2015	Nil	Nil	0
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### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	10	43	2	Nil
Presented papers	9	40	2	Nil
Resource persons	Nil	2	2	Nil
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Extension lecture by Dr. Gurupadesh Singh, GNDU, Asr on 'Teaching: A three legged race and NCTE regulations for teachers	Khalsa College of Education, G.T. Road, Amritsar	6	225
Extension lecture: 'Legal Issues and women empowerment by Punjab legal services authority in association with legal Aid clinic	Legal Aid Clinic of Khalsa College of Education, G.T. Road, Amritsar	8	225
NCTE, New Delhi organized one day regional consultation meeting on New Education Policy-Teacher Education-2016	NCTE, New Delhi and Khalsa College of Education, G.T. Road, Amritsar	20	225
Extension Lecture on 'Personality Development' by Dr. Sonia Heldested from Stockholm, Sweden	Khalsa College of Education, G.T. Road, Amritsar	10	225
Celebration of National Unity Day	NSS Department from Khalsa College of Education, G.T.	5	225

	Road, Amritsar		
Extension lecture on 'Educational technology' by Dr. Sunanda Jati , Principal, Vidya Sagar Academy	Khalsa College of Education, G.T. Road, Amritsar	4	225
Interaction Programme on 'Special Education' by Dr. Ashmit from Hansu Advani College of Special Education, Mumbai	Khalsa College of Education, G.T. Road, Amritsar	5	225
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Natik Sikheya Exam	Scholarship, Certificates and Trophies	Guru Gobind Singh study Circles	250
Dharmic Sikheya Exam	Scholarship, Certificates and Trophies	Khalsa college Charitable Society	3
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	NSS department	Seminar on 'plastic pollution	2	600
NSS	NSS department	One day awareness campaign on digital payment to promote cashless payments to boost Indian Economy	2	500
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### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
4th World conference- EDUCON 2015 on Education:	Teacher Educators , Research Scholars across the world	Global Educational Research	2

Within and Beyond the Classroom		Association	
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
The Tribune Debate	The Tribune Debate- Goog lization- Thumbs up or Thumbs down	The Tribune Group of News Papers	27/02/2016	27/02/2016	Students
Northern regional consultative meeting on NEP -2016	regional consultative meeting on NEP -2016 FOR TEACHER EDUCATORS	NCTE	25/10/2015	25/10/2015	NCTE members, principals of Education Colleges from northern region, Acad emicians, Students
academic toward digital India initiatives	Appointment as Principal investigator for e-module preparation at e-pathshalla	NATIONAL MISSION ON EDUCATION THROUGH ICT INITIATED BY MHRD	01/09/2015	15/06/2016	Teacher educators
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
0	01/07/2015	0	Null
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4000000	3640036

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Video Centre	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
E-governance and Orbit	Partially	New	2015

##### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	183002	Nil	Nil	Nil	183002	Nil
No file uploaded.						

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mrs. Rajwinder Kaur	Concept and approaches to educational administration, management and governance	e-pathshalla	06/01/2016
Mrs.Amandeep Kaur	Theories of educational administration	e-pathshalla	06/01/2016
Dr. Jyotpreet Kaur	Federalism and Decentralization in educational administration and management	e-pathshalla	06/01/2016



Mrs. RajwinderKaur	Development of educational administration in India in Pre-British era - historical perspective	e-pathshalla	06/01/2016
Mrs. RajwinderKaur	History and structure of educational administration during British period	e-pathshalla	06/01/2016
Dr. SumanSaggu	Need and importance of research in Educational Administration	e-pathshalla	06/01/2016
Dr. SumanSaggu	Trends of research in Educational Administration: Gaps and priorities	e-pathshalla	06/01/2016
Dr.Bindu Sharma	Constitutional provisions governing educational administration in India - sharing of powers	e-pathshalla	06/01/2016
Dr.Bindu Sharma	Academic support structures like NUEPA, NCERT, SCERT, SIEMAT , DIET	e-pathshalla	06/01/2016
Ms.Parul Aggarwal	Community based structures for school governance	e-pathshalla	06/01/2016
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	25	20	2	6	1	3	2	30	0
Added	5	5	0	0	0	0	0	30	0
<b>Total</b>	<b>30</b>	<b>25</b>	<b>2</b>	<b>6</b>	<b>1</b>	<b>3</b>	<b>2</b>	<b>60</b>	<b>0</b>

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

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## 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Video recorder and technology lab	<a href="http://kceasr.org/lab-teaching.php">http://kceasr.org/lab-teaching.php</a>

**4.4 – Maintenance of Campus Infrastructure**

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The infrastructure of institute is very well planned and organized . It has adequate number of well equipped classrooms for U.G(B.Sc. B.Ed/ B.A B.Ed/B.Ed ), P.G. (B.Ed M.Ed integrated/M.Ed ) and P.G.D.C.A classrooms, science laboratories, computer centre, Auditorium, hostels, Canteen, Art and Craft Rooms, Assembly Hall and Multipurpose hall and other capacity building infrastructure and two generators for uninterrupted power supply. College has rich library with capacity of 2484 books, 18300 textbooks, 1013 reference books, more than 4000 journals, magazines which include Indian and foreign journals and nearly 200 e- information resources.(D.V.Ds, C.D s, e-journals, e-books etc). The Library resources are fully digitized for effective and eco-friendly operations, cataloging, open book self systems and moreover qualified librarian and assistant librarian are there to assist students. Library has an advisory committee comprised of principal four teachers and four student members. Meetings are held for improving functioning of library from time to time. The College has N.S.S. room, Sports room, curriculum lab, staffroom, Yoga and meditation room, teaching learning resource centre and separate parking area, drinking water facility, cafeteria, Language Lab, administrative block, Faculty rooms , examination centre and collaborative Learning Room. Budgetary allocations are used for maintaining and utilizing physical academic and support facilities, There are sufficient funds, invested to meet the expense and augmented the infrastructure. Being recognized by U.G.C. under section 2f and 12b, the institution made the expenses for maintaining and augmenting the infrastructure on the developmental grants received from U.G.C. and the funds received from the management. Besides this, the income generated from guest house/hostel , renting college building for conducting examination and allotting as a study centre for Jamia Milia Islamia and IGNOU correspondence courses contribute a lot to meet the expenses of maintenance of infrastructure. There is seprate works department for creating new infrastructure and for maintenance of the campus which looks after the construction work of khalsa institutes. This department is comprised of five members i.e. project officers, S.D.O. overseer, draftsman and store Keeper. For maintaining and utilizing Library and information facilities, there is a library Committee comprised of Librarian, assistant Librarian, Technical assistant, four teacher members and four student members. Computer and othetr equipments are maintained by the technical staff namely S. Sarabjit Singh and S. Sardool Singh.

<http://kceasr.org/>

**CRITERION V – STUDENT SUPPORT AND PROGRESSION**

## 5.1 – Student Support

### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	0	Nil	0
b) International	0	Nil	0
No file uploaded.			

### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Awareness program on drug deaddiction	01/04/2016	200	Red arts group from patiala
Extension lecture on educational technology and ICT	23/04/2016	200	Vidya sagar academy, Aligarh
Interaction program on special education	18/05/2016	200	Hansa swami college of special education, Mumbai
Workshop on yoga practice	30/05/2016	235	Govt senior secondary school, Amritsar
Youth leadership training camp, 2016	04/06/2016	12	Youth welfare department, GNDU, Amritsar
Youth leadership training camp, 2016	12/06/2016	10	Youth welfare department, GNDU, Amritsar
Bridge courses	15/09/2016	10	Khalsa College of education
Remedial Teaching	23/11/2015	35	Khalsa College of education
Remedial Teaching	18/04/2016	38	Khalsa College of education
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### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2015		35	200	10	10

Competitive  
exams  
preparation

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
7	7	2

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Chief Khalsa diwan Amritsar	23	3	Khalsa Schools and others	33	10

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2015	90	B.Ed	Education	DAV college, amritsar Khalsa college LPU university Guru Nanak Dev University Punjab University	Masters in Education and Master

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Youth Festival of khalsa institutions	Institutional	65
University Youth Festival of colleges of	University	70

education		
Celebration of Lohri	Institutional	32
No file uploaded.		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	0	National	Null	Null	00	0
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student council was constituted at the college level . The Class representative of the different classes B.ED (2 YEARS, M.ED (2 YEARS), B.A./B.SC B.ED(4 YEARS) AND NSS cadets were slected as members of student council. A special represntation was given to the students of various cultural, and sports actiivities. There was a general secretary, and a treasurer of the student council.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

540

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

celebration of teacher day.

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. Institutional Vision and leadership: The vision and mission of the college are well-defined. And are in consonance with the objectives of higher education. The college functions through its general council and excellent committee which is constituted as per the statutes of the affiliating university i.i. Guru Nanak Dev university. Effective leadership is practicsed through hierarchical decentralization.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission cell/committee is constituted and whole admission process is planned and supplemented as per the guidelines of GND U/DPI/Punjab Govt.
Industry Interaction / Collaboration	Planning to have more collaborations with all the relevant social and industrial units of the society.
Human Resource Management	Strategies to recruit and retain faculty are in place, performance assessment mechanism is in place.
Library, ICT and Physical Infrastructure / Instrumentation	Academic digital library, Wi-Fi access to all students and faculty, expansion in physical infrastructure to fulfil the requirements of new courses to be start by the college in coming years.
Research and Development	Various committees/ research development cell have been constituted.
Examination and Evaluation	Formative and summative evaluation is done by the teachers through various tools and techniques. Moreover, midterm exams are conducted twice during the semester. Evaluation is being done and feedback is provided to students for their further improvement.
Teaching and Learning	Institution has constituted various committees to look after all the activities related to teaching and learning
Curriculum Development	Curriculum planning and pedagogical measures are to be done in the beginning of the session and regular evaluation and revision is done from time to time.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	In order to have effective management and monitoring of various operations like planning and development, administration, finance and accounts, student admission, support and examination, MIS etc. every detail related to these operations is being uploaded on the e-governance.

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
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		workshop attended for which financial support provided	professional body for which membership fee is provided	
2015	0	0	0	Nil
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	One day regional consultative meeting on New Education Policy-Teacher Education 2016 By Santosh Panda ji	Nil	17/09/2015	17/09/2015	150	7
2015	Personality Development workshop	Nil	27/10/2015	27/10/2015	35	4
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher course	1	11/12/2015	31/12/2015	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
15	4	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
group Insurance	group Insurance, ESI, PPF	Insurance

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audit regularly by chartered accountant for every financial year

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
S.Bhupinder Singh Hooland	90000	for poor needs and meritorious
No file uploaded.		

6.4.3 – Total corpus fund generated

1000000

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Audit General Punjab	Yes	management
Administrative	Yes	Audit General Punjab	Yes	management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PTM conducted every year Parent teacher association feedback is taken on all aspects

6.5.3 – Development programmes for support staff (at least three)

Free uniforms, communication classes,

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Various programmes, activities were organized during the year for the professional development of teachers, social welfare and mental health of the students, teachers and other support staff of the institutions.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	One day regional consultative meeting on	25/08/2015	25/08/2015	25/08/2015	157



	New Education Policy-Teacher Education 2016 By Santosh Panda ji				
2015	4th World Conference of GERA Educon-2015 on Education within and beyond the classroom	27/11/2016	27/11/2015	27/11/2016	250

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Teej Festival	17/08/2015	17/08/2015	94	25
Extension lecture on legal issues and women empowerment	17/09/2015	17/09/2015	95	20
Lohri celebration	13/01/2016	13/01/2016	170	25
Women"s Day celebration	08/03/2016	08/03/2016	125	20
Participation of students in youth leadership training camp	04/06/2016	18/06/2016	8	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. our college campus is completely environment friendly. 2. our college campus is polythene free. 3. we have serene green campus. 4. we have organized campaigns to conserve environment as • Water conservation campaign 5. we have organize seminar on environmental consciousness, plastic pollution, how to make Amritsar a beautiful and clean city. 6. we have organized extension lectures on global climate change. 7. science day celebration. 8. Flower show and plant show 9. street play related to environment conservation 10. College office is partially paperless. 11. Different varieties of plants are planted on the college campus. 14. environment day celebrated by planting different types of plants.

## 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	1

## 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	1	10/05/2015	1	How to make Amritsar a beautiful and clean city	Importance of Cleanliness	80
2015	1	Nil	28/09/2015	1	Cleanliness Program	Importance of Cleanliness	65
2015	1	Nil	01/12/2015	1	Participation in AIDS Awareness Program Health Awareness	Need of Health Awareness	150
2016	1	1	27/02/2016	1	The tribune day, googlisation thumbs up and thumbs down	Importance of technology	225
2016	1	9	23/03/2016	1	Field survey of college students	To Inculcate values among youth	90
2016	1	1	24/04/2016	4	Extension lecture on education technology	Importance of education technology	90
2016	1	1	18/05/2016	1	Interaction	Sensitivity	115

					program on special education	regarding the needs of special children	
2016	1	Nil	30/05/2016	1	Workshop on yoga practice	Importance of yoga	85
2016	1	Nil	31/05/2016	1	Anti-Tobacco Day	health issues	150
2016	1	1	09/06/2016	1	Extension lecture on Collaborative learning	To inculcate social values	85
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2015	15/08/2015	250
Sadhbhawna Divas	22/08/2015	22/08/2015	250
Ardaas Diwas	28/08/2015	28/08/2015	200
Teachers Day	05/09/2015	05/09/2015	215
Birth Anniversary of Mahatama Gandhi and Lal Bhahadur Sastri	02/10/2015	02/10/2015	200
Youth festival	03/10/2015	05/10/2015	75
National unity day	31/10/2015	31/10/2015	165
Nagar kirtan	24/11/2015	24/11/2015	300
Religious exam	06/02/2016	07/02/2016	200
Khalsa youth festival	11/03/2016	12/03/2016	65
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Energy efficient lighting - LED lights and energy efficient PL lamps which consume less power are used in the College.
- A grant of Rupees 12 Lacs has been given by the Govt. of India for the installation of 5 KW Hybrid Solar Wind Energy System. The college has availed the subsidies from 33 to 75 for the installation of Solar Water Heating Systems and LED Dusk- to-Dawn lighting system.
- The college has updated the college canteen with modern facilities.

The College, on a regular basis, makes a thorough environmental assessment of the campus and implements healthy ecological practices in water and energy conservation. • Some of the other eco initiatives are Segregation of waste, disposal, Solar powered lights, Safe disposal of laboratory wastes etc. • Non smoking and proper recycling of sewage water. • 'No HORN' zone and Eco friendly green campus • Minimise use of paper is encouraged • Maintenance of garden, flower pots, Interlocks and neat walk pathway is maintained. • The process of green audit will be started shortly Frequently cleanliness programme Plastic carry bags free campus. Plantation on the college campus. Programme on water conservation. Street play on environment preservation.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice-1: Women Empowerment through Sports, Cultural and Academic Activities 2. Our own Journal publication researchers tandem

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://kceasr.org/naac-certificate.php>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Khalsa College of Education has its roots in the main Khalsa College Amritsar. It started its journey since 1892. In 1969 Education College started its journey towards performance of excellence degree in all the aspects of professional development of the teachers. This institute as a globally compatible, comprehensive infrastructural and instructional facilities the field of teaches education research and extension with a focus on holistic development of individual and society through regional, national and international linkages. The institute aims to prepare passionate, innovative teachers with commitment to excellence and professional outlook. This college aims to prepare teachers for the 21st century with a focus to develop their competencies and their skills required to complete in the world job market. To enlarge intellectual horizon and develop intelligence, emotional and sensibility. These colleges' takes regular steps high quality and need based programmer in teacher education at affordable cost are provided. To promote co-ordinate and Research in teacher education and to develop professionalism special emphasis is laid on professional ethics and professional outlook. To honor cultural and spiritual diversity a fertile ground is provided for its presentation and promotion. Teacher are well worsted with the problems and issue of society and are able to give visionary leadership to it. There is an ambience of work culture, respect, cooperation, peaceful, co-existence and team work. The facilities are globally compatible as students. They participate in various international seminar, workshops, Webinars, Conferences. The Institute where provides for international student and facility visits for attending international folks and cultural heritage program. The institute where is providing for socially respective environment teachers and student participate in clearness, plantation, Drives in and around the campus. Awareness regarding Covid-19 has been provided by the student on various YouTube channels. The management, Principal and facility are also taking frequent initiatives to awareness on various social issues. NSS Volunteers under the guidance of principal and teachers are socially activities to prepare masks and distribute to poor people and make the society. The institute where is reaching its height of excellence through rigorous and vigorous in initiatives in the field of ICT as e-lectures, YouTube presentation, Google classroom, Zoom cloud meeting, Video-audio

conferencing, telegram to make the teaching -learning process highly digitalized. There is a fully functional meditation room and yoga room to facilitate holistic development of the student and teachers. International and national Linkages are strengthened with various organizations and institutions. NSS Volunteers are actively involved in Fit India movement.

Provide the weblink of the institution

<http://kceasr.org/>

### **8.Future Plans of Actions for Next Academic Year**

1. The innovation work of the college building would be carried out and keeping in mind the growing strength of the college, a new college building would be constructed with spacious classrooms. 2. Up gradation of the library to promote research activities of the students and the faculties. 3. Office Automation to ensure an updated data management system in the college to include an online archiving of student, faculty and staff database. 4. Information related to scholarships is planned for digital archiving. 5. Online feedback system is planned to be introduced from the academic session 2019-2020. 6. Organization of workshop and seminars. 7. Organization of campus interview through the Career Counselling and Placement Unit. 8. Encouraging faculty members to complete their doctoral degrees and to continue research activities through quality publications and research projects 9. Increasing the number of environment friendly initiatives by NSS and ensuring participation of maximum students in such initiatives. 10. Promoting participation of students and staff in seminars, workshops, sports and cultural activities organized by the college and external agencies. 11. Promoting activities such as Yoga, physical exercise,